

Programme Summary



FUTURE
LEADERS
BERMUDA

SERVICE • STUDY • MENTORING & EMPOWERMENT

2018 SUMMER SESSION REPORT



BY PROGRAMME DIRECTOR

Ryan Robinson Perinchief

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WWW.FUTURELEADERS.BM

MESSAGE FROM THE DIRECTOR



Ryan Robinson Perinchief
Programme Founder & Director



Tonisha Key-Holmes
Head Teacher, 2018

When I first decided to launch the Future Leaders Programme, in my mind, it was just a little bit more than a summer camp.

My vision in creating the Future Leaders Programme was to show our young people - and Bermuda - that although we live in a world filled with fear, inequality and uncertainty, there is no limit to what we can accomplish if we adopt the right mindset. But as we prepare to launch our third ever Future Leaders Programme, we reflect back on the huge strides that have been over the past year - and as this report shall reveal, it is very clear that this Future Leaders Programme has grown to be so much more than a summer camp.

At the local level, the Programme continues to impress, as seen by the tremendous transformations the students undergo over a three week period.

But beyond this, our programme this year has been the subject of numerous awards and increased exposure, rising to the international level. In September 2018, four Future Leaders continued what has now become an annual tradition of taking the stage and presenting at the BIU's Annual Labour Day Banquet. In November of 2018, the Future Leaders Programme was awarded "1st Runner Up" in the BEDC's Small Business Awards Category of People's Choice. In January of this year, it was announced that we had established an international partnership with Brandon Hall Overseas Boarding School in Atlanta, GA, and we will now see 8 students travel to participate in their three week Global Young Leaders Course as part of an inaugural pilot group. This connection was made via the US Consulate Hamilton, and is a testament to the power of maintaining relationships with our community partners.

Perhaps most remarkably, in March of 2019, it was announced that the Future Leaders Programme - via its director, yours truly - had been nominated for the 2019 Commonwealth Youth Awards for Excellence in Development Work, in the category of the SDG regarding 'Quality Education', then advancing to the stage of "Finalist" for the Caribbean and Americas Region - becoming the first ever Bermudian and first person from any Overseas Territory to do so.

This achievement culminated in a short film of Future Leaders being featured on the world stage at the home of the Commonwealth Secretariat in London, UK at the final ceremony, where I personally attended to collect our award, establishing invaluable international contacts in the process.

Overall, it is evident that this Programme has achieved remarkable success in the span of its very short two years, and continues to grow faster than our team can keep up. The coming months will see an increased focus on contemplating a sustainable way forward for this dynamic organisation to continue to grow.

In the meantime, we are truly grateful for the support of our community partners, as we recognise that this exponential growth is entirely dependent on the backing of a village. As we continue to grow, inspire and empower, we thank you for believing in us.

Best Regards,

Ryan Robinson Perinchief
info@futureleaders.bm



PROGRAMME HIGHLIGHTS

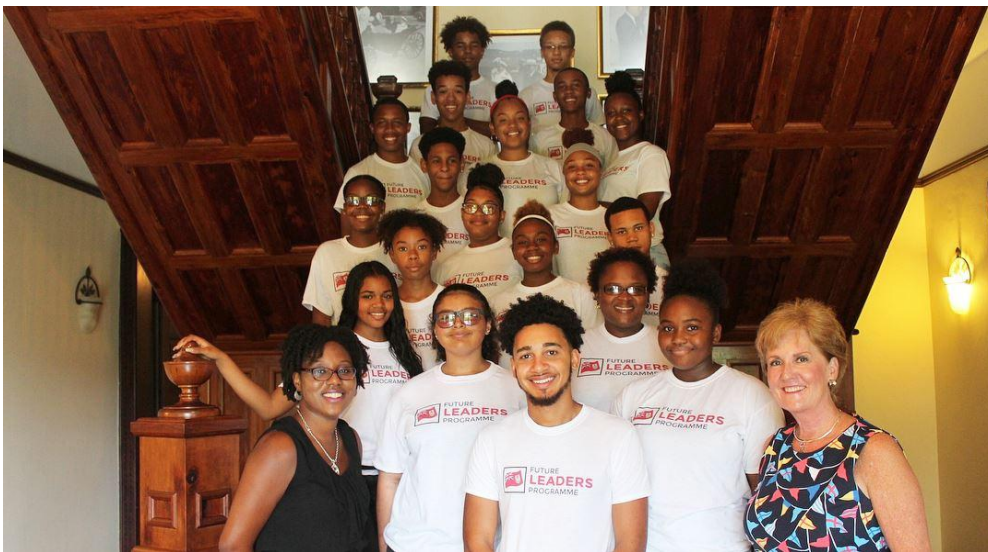
For three weeks, each of our Future Leaders completed over **90** hours of academic study, hands-on education and meaningful service to local organisations as they embarked on a mission to develop the knowledge, experience and leadership skills they need to make a positive change in the community.



Students make a presentation on the Matrix of Power and Oppression.



Students hit the streets of Hamilton to survey residents on issues that matter most to them in the community.



U.S. Consul General Dierman hosting Future Leaders for a talk over lunch.



Ryan Robinson Perinchief at the Commonwealth Youth Awards

Units Covered:

1. Service and Community Building
2. Poverty, Crime, and Inequality
3. Identity and Privilege
4. Leadership and Self-Determination
5. Social Change & Entrepreneurship
6. The Power to Make a Difference
7. Taking Action



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PROGRAMME**

PROGRAMME HIGHLIGHTS (CONT.)

At the end of the programme, rather than being given a formal examination, all students were required to present their skills from memory, in an interactive "teach the audience" styled closing ceremony. Their presentations incorporated all seven units from the curriculum, along with the practical components of field experiences and seminars with community leaders.



Future Leaders announce Partnership with Brandon Hall

2018 Community Partners

The Hon. Wayne Caines JP MP
The Salvation Army
Senior Magistrate Juan Wolffe
(Bermuda Court Services)
Kristin White
Eugene Johnston
Lynne Winfield (C.U.R.B.)
Human Rights Commission
U.S. Consulate Hamilton
Aries Sports Center
Cabinet Office



All smiles from Dequan as Future Leaders sort clothes at the Salvation Army.



Students make a visit to Drug Treatment Court after an intense discussion on the Mincy Report.



Premier Burt hosts a Q&A Session at the end of the programme.



OBJECTIVES

Before the start of the programme, we outlined a vision and a number of objectives by which the success or failure of the programme could be measured:

Programme Vision

'Our vision is to deliver a programme that empowers young student leaders by equipping them with the tools they need to make a difference in both the local and global communities.'

From a business perspective, it was the aim of the Future Leaders Programme to be recognised as the favourite local program for budding student leaders. It was stated in the business plan that, if successful, at the end of summer the programme will have:

- provided students with an enjoyable experience which challenges them academically and inspired them to be community leaders
- established links with community organisations and fostered collaboration through student participation
- left parents satisfied with their choice of summer activity for their child
- garnered local publicity as a positive, youth-led community initiative



As the next page will demonstrate, it is safe to conclude that all of these criteria were met based on public reception, parent and student feedback, and a review of the programme budget. In relation to the students, however, a separate set of objectives were outlined by which the parents and facilitators could measure their achievement, based upon the belief that there would be parents who wished for their kids to gain academic enrichment and character development over simply an enjoyable experience comparable to athletic or leisure camps. A vision for the students was therefore outlined in pursuit of a programme that would build character, increase cultural awareness and encourage unity; develops leadership skills and increases students' marketability; and empower young people to become community leaders. Thus, it was established that by the end of the three-week programme, students should have been able to:

- Identify inequality and injustice in the world and their community
- Develop a sense of allyship and empathy towards those most affected by oppressive systems
- Apply leadership, teambuilding and analytical skills to be able to create pragmatic approaches of social change on small and large scales
- Feel a sense of responsibility empowerment to produce individual and collective positive changes within their communities

Measuring Outcomes

The outcome of these objectives was measured using a combination of methods, including through daily journal reflections which were assessed individually by the head teacher, and an assessment of the overall performance of students as a team at the closing ceremony. Based on these two methods, it was concluded by the head teacher that in general, students exceeded expectations. Further to this, students and parents were requested to participate in an anonymous survey after the conclusion of the programme in an effort to gain honest feedback from the Future Leaders and their families at home.

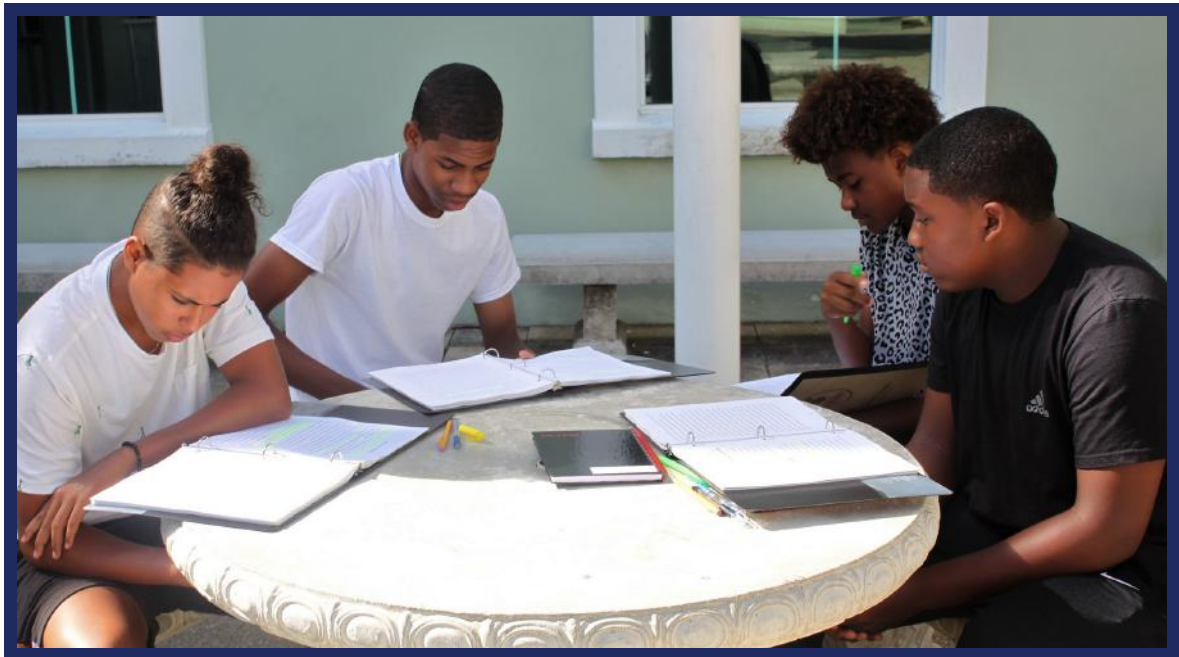
 **256**
FB followers in August 2017

 **468**
FB followers in June 2018



WHAT'S NEXT?

It is our hope that the programme will eventually grow into something that is endorsed and well-known throughout the entire community, so that it may expand into bigger and better projects for the betterment of all. Until that point, we are grateful to our partners and sponsors who have allowed us to start on good footing, and hope that they will consider supporting the programme for as long has the potential to develop a new generation of students, citizens, and leaders for a better tomorrow.



In the news: thecommonwealth.org/media/news/2019-commonwealth-youth-awards-finalists-announced

<http://bernews.com/2019/01/new-partnership-will-see-students-study-overseas/>

<http://bernews.com/2018/07/photos-future-leaders-closing-ceremony/>

<http://bernews.com/2018/06/govt-sponsor-future-leaders-programme/>



Click for video

WE LOOK FORWARD TO A BRIGHT FUTURE!



“ Quite a number of issues covered in these 3 weeks are extremely pressing issues within society that have been laid aside...these are core issues which must be addressed in order to maintain a stable society. I hope this program flourishes to include many more future leaders, whom ever they may be. Many thanks to the staff and supporters. ”

- N. Cann

THANK YOU:



GOVERNMENT OF BERMUDA



A Place to Belong



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The Berkeley Institute



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