

Course Outline



Course Description

In today's world, young people often feel like it's impossible to make a difference. They are reduced to watching adults debate important issues like poverty, employment, education and the environment which will affect them long after we're gone. But while many young people are referred to as future leaders, they must be reminded that they can also be leaders today. What skills can young people learn now that will prepare them to become better leaders in society in the future?

The Future Leaders Programme aims to empower passionate young citizens and arm them with the skills they need to make a positive impact in Bermuda and the world today.

The Future Leaders Programme is a service-learning experience tailored to challenging young budding leaders in grade levels 8 through 12 who have a sincere interest in learning about activism, socio-political issues, and leadership in Bermuda.

Students will explore some of the social challenges in Bermuda through academic study, hands-on education and meaningful service to local organisations to develop the knowledge, experience and leadership skills they need to make a positive change in the community.

Objectives

By the end of the three-week programme, students should be able to:

- Identify inequality and injustice in the world and their community
- Develop a sense of allyship and empathy towards those most affected by oppressive systems
- Apply leadership, teambuilding and analytical skills to be able to create pragmatic approaches of social change on small and large scales
- Feel a sense of responsibility empowerment to produce individual and collective positive changes within their communities

Typical Daily Schedule

| Time | Activity |
|---------------------|---|
| 8:35 am – 8:50 am | Arrival |
| 9:00 am – 12:00 pm | Class/Field Study or Activity |
| 12:00 pm – 12:30 pm | Lunch (or Lunch and Learn with Speaker) |
| 12:45 pm – 2:30 pm | Class/Field Study or Activity |
| 2:30 pm – 3:00 pm | Colloquium/Reflection |
| 3:00 pm – 3:15 pm | Departure |

Typical Weekly Schedule

| Time | Monday | Tuesday | Wednesday | Thursday | Friday |
|-----------------|-----------------------------------|---------------|-----------------------------------|---------------|-----------------------------------|
| 9am – 12pm | Class | Class | Class | Class | Class |
| 12 - 12:30 pm | Lunch | Lunch | Lunch | Lunch | Lunch |
| 12:45 - 2:30 pm | Seminar Activity or Guest Speaker | Field Service | Seminar Activity or Guest Speaker | Field Service | Seminar Activity or Guest Speaker |
| 2:30 – 3 pm | Reflection | Reflection | Reflection | Reflection | Reflection |

Course Overview*

| Unit | Example Topics |
|-------------------------------------|--|
| 1. Introduction to Service | Foundations of Serving Building a Community Defining Social Issues |
| 2. Poverty, Violence, and Injustice | Poverty in Bermuda and the High Cost of Living Gang Violence Education and Social Mobility Global Connection |
| 3. Identity and Privilege | Defining Privilege Identity, Discrimination and Prejudice Recognising and Unpacking Privilege in Society |
| 4. Leadership | Examining Good Leadership and What It Means to Follow Identifying Our Roles as Leaders Examining Our Responsibility and Civic Duty |
| 5. Social Justice | Defining Social Justice and Activism Social Entrepreneurship for Social Justice Local and Global Social Change in History |
| 6. The Power to Make a Difference | Approaches to Individual Action Approaches to Collective Action |
| 7. Taking Action | Agents of Change Action Plan Reflection |

*The course overview is intended to provide a brief snapshot of the types of issues covered and does not necessarily reflect the programme experience in its entirety. All learning material is subject to change.